



NOTRE DAME



Old Testament

MYP Level I

Grade 6

Mr. McGreevy

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I. Old Testament - Religion

Students will learn about salvation history, concentrating primarily on God's saving actions as portrayed in the Old Testament Scriptures. Students will learn how God expressed love for his people and how He prepared the Jewish people for Jesus, our Savior. Scriptures are the inspired word of God and they will be studied in their historical, literary, and cultural context. The Jewish roots of our Catholic Sacraments will be examined. God's call to act justly will be examined and a variety of worship and prayer styles will be experienced. Topics will include:

- We Answer God's Call
- God Saves and Delivers us
- God Invites us into his Kingdom
- God Reminds us to do His Will
- God Promises us Everlasting Life
- Feasts and Seasons
- Our Catholic Heritage

II. Aims and Objectives:

AIMS – To encourage and enable the students to:

- foster appreciation for sacred scripture, specifically the Old Testament.
- familiarize students with salvation history.
- familiarize students with the Jewish roots of Catholic Sacraments.
- promote appreciation for the dignity of all people.
- promote community service as an expression of our love for God and man.
- promote the development of individual prayer styles.

OBJECTIVES – To develop a basic understanding of the Old Testament integrated with the following MYP objectives:

- Knowledge
- Concepts
 - Time
 - Change
- Skills
 - Technical skills
 - Decision-making skills
 - Investigative skills
- Organization and Presentation
 - Organize information in a logically sequenced manner, appropriate to the format used
 - Use referencing and a bibliography to clearly document sources of information using the appropriate conventions

III. Areas of Interaction:

Each topic will be examined through a specific Area of Interaction: Approaches to Learning, Human Ingenuity, Community and Service, Health and Social Education. For example using Human Ingenuity, we can look at the lives of the Jews in Egypt. Understanding their plight and the reaction of the Egyptian Pharaoh teaches the problems associated with unjust treatment of groups or races of people and the reactions it will initiate.

IV. Texts and Resources:

Blest Are We—text by Silver Burdett

The New American Bible

www.blestarewe.com

V. Methodology:

Several methods of teaching will be employed over the school year. Lectures, class discussion, class reading, student as teacher, oral presentation and projects will all be used. Students will create original religion projects that demonstrate their knowledge of major concepts of Christianity.

VI. Methods of Assessment:

Formative assessments will include homework, quizzes, and short research projects. Summative assessment will include Chapter tests, Research Projects, Mid-term, and Final exam.

VII. Grading Policy, including the use of MYP criteria:

100 – 90 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

Below 60 = F

Students will be assessed utilizing the MYP Humanities Criterion: Knowledge, Concepts, Skills, Organization and Presentation.



New Testament

MYP Level II

Grade 7

Sister Barbara Ann Borkowski

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I. The New Testament

Students in this course will study about faith as found in the New Testament. Jesus is seen as the fulfillment of the promises made to Abraham, Moses, and the Prophets. In His life, death, and resurrection, Jesus is seen as proclaiming a new covenant, the coming of the Kingdom of God. Students are encouraged to develop Christian attitudes and behavior. They will be challenged and encouraged to be more aware of the needs of others in the local as well as the global community. Recognizing that God created us to live in harmony with each other, the students will be encouraged to treat all creation with care and respect. Students will be called upon to help build a just society that promotes and honors human dignity. Students will read and analyze the Scriptures to seek information, ideas and inspiration. Students will read both the Gospels and the Epistles that will encourage them to think about who they are, to become more aware of the world around them, and consider what their role is and will be in that world. Students will develop investigative skills and work on organizational skills. A variety of learning strategies will be taught that can be applied to gaining knowledge in all subject areas. Students will also look at ways to develop and best utilize their learning strengths. Students will have numerous opportunities to express their awareness of the global community through participation in service projects, group projects, and journal reflection responses to the unit questions.

II. Aims and Objectives:

AIMS – To encourage and enable the students to:

- use the Scriptures as a vehicle for developing an inquiring and learning mind, as a source of inspiration and reflection, and for personal self-improvement.
- develop an awareness of their own culture and other cultures by exploring the interdependence of the community in which they live as well as those they help to serve.
- develop the skills involved in listening, reading, writing, and reflecting on the stories, parables and teachings found in the Scriptures.
- promote a sense of internationalism and a lifelong interest in helping others to show an appreciation for the dignity of each human person.

MYP AIMS – To encourage and enable the students to develop:

- an inquiring mind.
- the skills necessary for the effective study of humanities.
- a sense of time and place.
- a respect and understanding of others' perspectives, values and attitudes.
- awareness and understanding of people, cultures and events in a variety of places at different times.

OBJECTIVES – At the end of the course, students should be able to:

- gain a deeper knowledge of God's loving actions as depicted in the New Testament stories culminating with the life, death, and resurrection of Jesus

through the use of Sacred Scripture thus demonstrating subject content knowledge and understanding supported by facts and examples.

- compare texts and connect themes to show that justice, stewardship, sacrifice, and service are essential to life in community thus showing an understanding of the interdependence of societies and recognizing the issues of equality, justice and responsibility.
- recognize that God created us to live in harmony and to treat all of creation with care and respect knowing when and how to take responsible action where it is relevant.

MYP OBJECTIVES – To have students develop a basic understanding of the New Testament integrated with the following MYP objectives:

- Knowledge
- Concepts
 - Time
 - Change
- Skills
 - Technical skills
 - Decision-making skills
 - Investigative skills
- Organization and Presentation
 - Organize information in a logically sequenced manner, appropriate to the format used
 - Use referencing and a bibliography to clearly document sources of information using the appropriate conventions

III. Areas of Interaction:

The beginning of the year will focus on *Approaches to Learning* as students will study the life, values, and teachings of Jesus and will be challenged to live a Christian lifestyle. Students will develop study skills such as organization, participation, and group activities. Students will be able to investigate how Catholicism is practiced in other countries. Students also will be able to compare their faith with other religious beliefs.

Community and Service. Exploring the meaning of God’s kingdom as well as developing an awareness of human suffering, suggests actions to promote justice. Recognizing Jesus’ call to build a just society, students are called to help build that just society that promotes human dignity. Students will be involved in service projects such as helping at Gleaners and Whitmer Human Resource Center. Other service projects will be incorporated throughout the school year as the need is identified. The students will have the opportunity to write a reflection pertaining to their experiences.

Health and Social Education. Encouraged to develop Christian attitudes and behavior, students will explore the Beatitudes as a guide to the values of God’s kingdom. Students are to recognize that God created us to live in harmony with others, identifying ways to take responsibility for moral choices. Students will be encouraged to look at how other young people face life problems and then consider ways that they themselves can better handle the challenges facing them in middle school.

Human Ingenuity and Environments. Students will identify parts of the Bible, especially the four Gospels and to recognize the distinct types of writing found in the New Testament. Students will

compare and know the types of writing used by the Gospel writers. Recognizing that God created us to live in harmony with each other, students are encouraged to treat all of creation with care and respect. Students will be encouraged to Re-duce, Re-use, and Recycle as well as be good stewards of creation.

IV. Texts and Resources:

The New American Bible

Blest Are We: The Story of Jesus (textbook)

The Big Book of Bible Trivia

Encountering the New Testament: A Historical and Theological Survey

Catechism of the Catholic Church

Ordinary People Extraordinary Lives: Inspirational Stories of the Saints

The Ultimate Gift by Jim Stovall

V. Methodology:

Classes will be taught through lecture, small group and whole group discussions. The Religion classes are involved in community service. Participation includes helping at Gleaners and the Whitmer Human Resource Center, as well as food and clothing collections throughout the year.

VI. Methods of Assessment:

Each semester is divided into three phases. Student progress will be measured continually through formative and summative assessments, including: chapter/lesson review, worksheets, reflection papers, tests, relevant projects, participation in class discussions, and homework.

VII. Grading Policy, including the use of MYP criteria:

MYP Criteria

Students will be assessed utilizing the MYP Humanities Criterion: Knowledge, Concepts, Skills, Organization and Presentation.

The grade for each phase will be calculated by percentage. Letter grades then will be assigned as follows:

100 – 90 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

Below 60 = F

Parents will be notified of a failing grade average at the end of each marking period.

At the end of each semester (December and June) the four grades for the phases are averaged to determine the semester grade. The phase grades are “Progress Reports” and not permanent grades. The semester grades are permanent grades.



NOTRE DAME



History of the Catholic Church MYP Level III Grade 8

Mr. McGreevy

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I. Course Description

Students will gain a deeper understanding of what it means to be Catholic and begin to understand how and why the church has evolved into what it is today. They will be able to look at the church and understand the impact of people, history, tradition and ritual.

Students will understand the events that influenced the traditions and rituals of the Catholic Church such as the Mass and the sacraments.

Topics will include:

- The Ten Commandments
- Early Christianity
- Monasticism
- Heresy and Orthodoxy
- Marion Dogma
- Crusades
- Reformation
- The Secular World

II. Aims and Objectives:

AIMS – To enable the students to develop:

- an inquiring mind.
- a sense of time and place.
- awareness and understanding of people, culture, and events in a variety of places at different times.
- an awareness of the connections with other subjects.
- an understanding of the of the causes and consequences of change through physical and human actions and processes.

OBJECTIVES – To develop a basic understanding of the Catholic Church integrated with the following MYP objectives:

- Knowledge
- Concepts
 - Time
 - Change
- Skills
 - Technical skills
 - Decision-making skills
 - Investigative skills
- Organization and Presentation
 - Organize information in a logically sequenced manner, appropriate to the format used
 - Use referencing and a bibliography to clearly document sources of information using the appropriate conventions

III. Areas of Interaction:

Each topic will be examined through a specific Area of Interaction: Approaches to Learning, Human Ingenuity, Community and Service, Health and Social Education.

For example using Human Ingenuity, we can look at the lives of early monks and view how their lives affected those around him and changed the way we lived. Their philosophical views shaped and defined elements of Christianity. Through inquiry the students will begin to understand the ideas of that lead us to the truth.

IV. Texts and Resources:

Catechism of the Catholic Church

The Holy Bible

The Resilient Church; the glory, the shame, and the hope for tomorrow

The Word Among Us Press/ Michael Aquilina

The Catholic Church; Journey, Wisdom and Mission

Saint Mary's Press/Carl Koch

The Quest of the Holy Grail

Penguin Press

Beowulf

Signet Press

DVD: America's Godly Heritage

V. Methodology:

Several methods of teaching will be employed over the school year. Lectures, class discussion, class reading, student as teacher, oral presentation and projects will all be used. Students will create original religion projects that demonstrate their knowledge of major concepts of Christianity.

VI. Methods of Assessment:

Formative assessments will include homework, quizzes, and short research projects. Summative assessment will include Chapter tests, CRP (Creative Religion Projects), Mid-term, and Final exam.

VII. Grading Policy, including the use of MYP criteria:

100 – 90 = A

80 – 89 = B

70 – 79 = C

60 – 69 = D

Below 60 = F

Students will be assessed on the following IB Criteria in Humanities:

- A. Knowledge
- B. Concepts
- C. Skills
- D. Organization and presentation