



IB DP INFO

FOR PARENTS, STUDENTS AND IB DP TEACHERS

Notre Dame Preparatory School International Baccalaureate Diploma Program Newsletter

December 2016

Dear parents, students and teachers,

Hello all and welcome back! We're now in the homestretch of semester one and have a lot of exciting things going on in the IB DP world! IB DP seniors are making finishing touches on their Extended Essays and TOK papers, while students in IB Psych and IB Math Studies finished up their internal assessments. Seniors will be formally presenting their EE's— the Viva Voce— to their supervisors over the next two weeks. For the seniors, the light at the end of the tunnel is just around the corner. Thank you for all of your encouragement and support this semester. As always, please let me know if you have any questions. ~Mrs. Anderson

Subject Area Updates

Group 1 Language and Literature

Students work on their FOA's (Further Oral Activities) and written tasks during their junior and senior year of IB English. In the spring of a student's senior year, a student's best work is submitted to the IB as a portion of their overall IB English grade. This March, seniors will record their English A IOC's (Individual Oral Commentaries) which will also be formally submitted for external moderation.

Group 2 Language B (Spanish and Mandarin)

Spanish HL seniors should start thinking about their written assignment topic. SL students testing in May will need to find three source articles. Resources are posted on the IB Lang B Haiku page. Topic cards are due back to Language B teachers by the first week in January. HL and SL Lang B written assignments will take place in school in February.

Group 3 Individuals and Society

Seniors in IB History have been working on their Historical Investigations. Seniors have the option of turning in their rough draft the last day of semester 1 or the first day of semester 2. Students in IB Psychology should have turned in their internal assessment project!

Group 4 Science

IB Environmental Systems and Societies: In January, when we return from break, IB ESS students will be independently starting their IA. Over break students need to choose an environmental topic or lab or experiment that they want to deeply investigate, come up with possible supplies and be ready to evaluate the validity of the topic/prompt. From there, they will polish up their topics and begin working the next 2-4 weeks on experimentation.

IB Parent Portal!

IB has created a new page dedicated to helping parents understand, and make the most of, the programs they offer in partnership with IB World Schools – this is part of our shared commitment to the success of your children. You will find information and FAQs about the four programs, plus recommended resources, research, advice on how to get transcripts, how to help students prepared for the move to higher education, and much more. Please follow this link to access the IB Parent Portal. <http://www.ibo.org/information-for-parents/>

Questions? Please contact:

Kimberly Anderson

IB Diploma Program Coordinator

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*Check Haiku for recent college and university information regarding the IB Program

Group 5 Mathematics

Seniors in IB Math Studies have completed their projects/internal assessments. Seniors in IB Math HL will complete their internal assessments by the end of the semester and formally present them during their final exam period. HL Math students just finished differential calculus and are beginning integral calculus.

Group 6 The Arts and Electives

IB2 Visual Art finished their Series of Three project which connects to their chosen theme. Students investigated, researched and synthesized their learning of artists, movements, and techniques to create 3 related original works of art in their chosen media. Currently we are working on our Cultural Connections unit where students look at artmaking through the lens of a culture(s) of their choice while maintaining their chosen theme.

IB1 Visual Art is completing the Identity unit with outstanding portraits in colored pencils. They have included symbolism and studied both contemporary and master portrait artists along with technique. We are moving into our next unit, "Representing Ideas: Imaging and Photomontage". Students will choose to work under an overarching theme of origins, identity, dreams, or memories. They are researching and investigating artists as mentors and discovering the varied techniques involved in representing ideas through imaging.

Core Update

TOK (The Theory of Knowledge)

IB seniors are working on the final touches for their TOK papers. Once finished, TOK papers will be uploaded to the IB server along with the TOK presentation grades. TOK papers are externally moderated and count 66% towards a student's TOK IB Diploma grade (not NDP grade). TOK presentations make up the remaining 33%. Juniors will start their TOK adventure in January.

CAS (Creativity, Activity and Service)

Seniors are finishing up their CAS reflections. All IB seniors will need to meet with Mrs. Zuccaro by the end of February for their CAS exit interview. Seniors who are ready now can meet with Mrs. Zuccaro anytime. Mrs. Zuccaro will also be available Jan 4, 5 and 6 during senior IB English. The CAS exit interview is a requirement of the IB Diploma Program. Juniors should be working on their CAS plan. Once completed, IB juniors will need to meet with Mrs. Zuccaro to review their plan if it has not yet been formally approved. IB juniors should be working on their CAS 2 hours per week. (All that means is that you are doing something CAS weekly). All information needed to complete CAS requirements can be found on the IB Haiku page.

Extended Essay

Extended Essay Seniors are in the homestretch to finish their Extended Essays. The final drafts were due on Nov. 4th. Supervisors gave the essays a draft score and returned to the student with suggestions for improvement. Students had time after meeting with their supervisors to make any changes necessary. During the first two weeks of December, supervisors will meet with students individually to conduct the Viva Voce.

The Viva Voce is an opportunity for the students to reflect on the process of writing a major research paper and check on academic honesty. Students read their papers out loud to their supervisors and discuss aspects of the paper and the process. Please continue to support your senior as they complete this crucial component of the Diploma Program.

Questions regarding May 2017 testing?

All students testing in May 2017 are registered! Any student taking an IB exam in May 2017 was given a registration sheet during IB English (juniors) or TOK (seniors). The IB testing registration sheet includes your student's testing schedule and also their candidate number (session number). Please check Haiku for the link to the May 2017 testing schedule.

Remind

Stay informed! Want text messages for updates, important deadlines, etc. within the NDP IB Diploma Program?

Class of 2017 Parents: Text @171d1
to 81010

Class of 2018 Parents: Text @8h786 to 81010